

Rtl Plan Scoring Rubric

2009-2010 Induction

Rtl Plan Section	Area Measured	"Needs Improvement" Description	1	"Good" Description	2	"Excellent" Description	3
Need & Goal Identification							
	Statement of Problem	Left blank or vague anecdotal description		Information provided, but not measurable or sufficient to suggest an intervention or strategy to implement		Clear description of the concern, with enough information given to identify a measurable targeted goal and select an intervention	
	Goal	Left blank or vague anecdotal description		Statement of skill to be gained, but not really clear what is expected.		Clear statement of grade-appropriate skill to be attained.	
	Evidence of Goal Attainment	Left blank or vague anecdotal description		Goal is written, but not easily observable or measurable. Would be difficult to chart the results.		Goal defined in such a way that it is observable and measurable. Able to be charted.	
Background							
	Background Info Related to This Need	No data or irrelevant data presented		Random selection of data presented, including some that is relevant to the concern		concise summary of district, state and school data relevant to the concern	
	Gen'l Background questions	skipped		some answered		all answered	
	Achievement Data	No data presented		Incomplete data presented		Sufficient data presented	
	Info from Other Plans	None presented, but other plans have been written		Random information presented, but relevant plan data left out		Summary of relevant data from other plans in place	
	Background from Current & Previous Teachers	None presented.		Data gathered, but not relevant to area of concern		Targeted data presented that is relevant to the presenting concern	
Assets and Concerns							
	Assets	None presented		Some presented, but not appropriately or fully		Good summary of assets that are relevant to the concern and supporting an intervention	
	Concerns	Concerns mentioned are written in such a way as might be detrimental to family-school relationships		Concerns are mentioned, but not relevant, but are also not potentially harmful to family-school relationships		Good summary of concerns that are relevant to the issue and supporting an intervention; written in such a way as to be supportive of family-school relationships	

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Health							
	Vision & Hearing	no data		partial data		full data	
	Other Health Concerns or Issues	May be no data needed, so left blank, but the fact that there are no health concerns is not noted				Relevant data presented, or if there are no health concerns, this is noted	
Accommodations							
	Instructional Accommodations	Modifications are listed as accommodations		Attempts made at documenting accommodations, but unclear.		Any accommodations listed ARE accommodations, or if none needed, this is noted	
	Assessment Accommodations	No data given; left blank; description is of modifications, not accommodations.		Vague assessment accommodations noted.		Good description of accommodations used for assessments; follow CSAP allowable accommodations.	
Interventions							
	Description of Intervention	blank		vague; could not be replicated		Another teacher could replicate this intervention from your description	
	Other Intervention questions	left blank		inaccurately completed		Completed correctly related to where you are in process with this intervention	
Progress Monitoring							
	Progress Monitoring Tool & Metric	left blank or uses only classroom assignments and classroom test score data		Information given, but not appropriate to measure the progress toward goal, or not measurable		Tool is appropriate to measure progress toward goal, and is measurable and able to be charted	
	Baseline	left blank		partial data		full data presented	
	Progress Data Points	0 to 2 data points presented, or done incorrectly		has 3 to 5 data points done correctly through March 30th		6+ data points (weekly or every other week) through March 30th	
General Parent Communications							
	Parent Communication	no parent communication documented		At least 1 parent communication completed, but insufficient notes made		At least 1 parent communication completed, with complete notes	